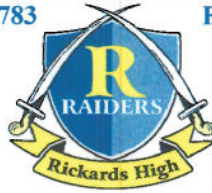


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Mr. Wilfred Brown, Dean
Mr. Mike Holmes, AD

Dr. Michelle Gayle, Principal

01.19.10

TO: All Raider Team Faculty Members
FROM: Raider Administrative Team
RE: FCAT Teacher/Administrator Data Chats

Please use the FCAT resorts information that you received (01.07.10), SnapShot data, and the questions on this memo to prepare for our FCAT Teacher/Administrator Data Chats. Our chats should last no longer than 20 minutes.

Stay tuned for our schedule of meetings to be published. We will begin with reading, mathematics and English teachers and then proceed to other curriculum areas. Thanks for digging into the data, knowing your scholars, preparing your scholars to be critical thinkers, and encouraging all scholars to work hard and set high goals on all assessments!

Level One and Two Scholars in your assigned content area -

- ✎ Which and how many of my level one scholars (2009/10) did not begin last year as level one (2008/09)?
- ✎ How many of my level one scholars have been level one for two or more years?
- ✎ How many of my level two scholars have been level two for the last three years?
- ✎ What reporting categories/content clusters were the lowest for my current level one or level two scholars last year?
- ✎ Who and how many of my scholars were retained last year?

Level Three Scholars in your assigned content area -

- ✎ How many of my level three scholars have been level three or higher for two or more years?
- ✎ Which and how many of my scholars who began this year at level 3 to 5 did not make learning gains last year?
- ✎ What reporting categories were the lowest for my current level three scholars last year?
- ✎ Who and how many of my scholars were retained last year?

Level Four and Five Scholars in your assigned content area -

- ✎ Who are my level four scholars?
- ✎ Who are my level five scholars?
- ✎ Who and how many of my level 4 and 5 scholars were retained last year?

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Dig even deeper into your scholar data...

- How many of my scholars were proficient last year (level 3 or above)?
- Identify the lowest 35% of my scholars? What am I doing to address their instructional needs?
- Identify scholars that decreased one or more levels last year.
- Identify the weakest reporting category for your classes. What are you doing to address these needs?
- Identify scholars that are low 3's and high 2's.
- Identify scholars that are in more than one Adequate Yearly Progress (AYP) subgroups as listed below:
 The **5 race/ethnicity groups** (White, Black, Asian, Hispanic and American Indian)
Economically Disadvantaged Scholars (eligible for free or reduced lunch),
English Language Learners (ELL)
Scholars with Disabilities (SWD)

Who would benefit from small group targeted instruction and in which reporting categories?

Reading	Names of Scholars
Words/Phrases	
Main Idea/Author's Purpose	
Comparisons	
Reference/Research	

Mathematics	Names of Scholars
Number Sense/Operations	
Measurement	
Geometry/Spatial sense	
Algebraic Thinking	
Data Analysis & Probability	

Science	Names of Scholars
Physical and Chemical Sciences	
Earth and Space Sciences	
Life and Environmental Sciences	
Scientific Thinking	

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