

## FCAT Question Types by Subcategory

*These do not reflect the short answer and extended response test items.*

### Main Idea, Author's Purpose, and Plot

- Which statement best expresses the main idea of this article? (main idea)  
What is the main idea of this article? (main idea)  
What is the author's point of view in this article? (author's point of view)  
What does the author use to get her point across? (author's point of view)  
What is the main idea of the first paragraph? (main idea)  
In the author's opinion, what should be done to: \_\_\_\_\_? (author's point of view)  
What does the \_\_\_\_\_ represent in this selection? (author's point of view)  
What element of the poem or story creates the problem or conflict? (conflict/conflict resolution)  
What does the speaker in the poem believe about \_\_\_\_\_? (details and facts)  
What would the character of speaker most likely do if \_\_\_\_\_? (character development)  
Why does the speaker in the poem \_\_\_\_\_? (author's purpose)  
The speaker in the poem says: \_\_\_\_\_ (details and facts)  
What is the author's purpose in this article? (author's purpose)  
According to this article, what is most likely to \_\_\_\_\_? (details and facts)  
With which statement listed below would the authors of this article most likely agree? (author's point of view)  
Which statement BEST describes the author's attitude toward \_\_\_\_\_? (author's point of view)  
According to this biography, \_\_\_\_\_'s greatest contribution was: \_\_\_\_\_. (details and facts)  
What is the central conflict of the story? (conflict/conflict resolution)  
Which phrase best describes \_\_\_\_\_? (details and facts)

### Words and Phrases

- What is the meaning of the word, " \_\_\_\_\_," in this passage? (analyze words and text)  
What is the meaning of the phrase \_\_\_\_\_ in this sentence? (analyzes words and text)  
What would be another way of saying, " \_\_\_\_\_"? (analyzes words and text)  
In the word, "chronobiology," *chrono* probably refers to: \_\_\_\_\_. (analyzes words and text)  
What topic discussed in the article is illustrated by the graph, map, picture, etc.? (interpret graphical information)  
How do the pictures help the reader understand the article? (interpret data presentations)

### Reference and Research

- What information shows the author's personal biases? (validity and reliability)  
What suggestions does the author make to \_\_\_\_\_? (analyze and evaluate)  
Which of these is an example of? (analyze and evaluate information, classification)  
According to the article, which question is correct? (validity and reliability)  
From this article, the reader can tell that \_\_\_\_\_ (conclusions and inferences)  
According to the article, why \_\_\_\_\_? (conclusions and inferences)  
This information is important today because \_\_\_\_\_. (validity and reliability)  
What can you conclude about \_\_\_\_\_ from reading both articles? (synthesizing information from multiple sources)  
What was true of both individuals featured in these articles? (compare)  
Based on information from both articles, which of these conclusions is accurate? (synthesize information within text)

### Comparison and Cause Effect

- What is the author comparing the \_\_\_\_\_ to? (compare)  
How was \_\_\_\_\_ similar to \_\_\_\_\_? (compare)  
Why does \_\_\_\_\_? (cause-effect)  
Based on the article, how is \_\_\_\_\_ different from \_\_\_\_\_? (contrast)