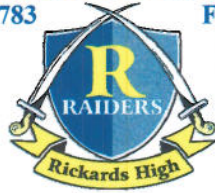


# JAMES S. RICKARDS HIGH SCHOOL

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Mr. Rusty Edwards, AP - Attendance  
Mr. Danny Whitfield, AP - Discipline  
Mr. Patrick Wright, AP - Curriculum

Dr. Betty S. Newman, IB Coordinator  
Mr. Wilfred Brown, Dean  
Mr. Mike Holmes, AD

**Dr. Michelle Gayle, Principal**

01.06.10

TO: JSRHS Faculty Members

FROM: Dr. Michelle Gayle

RE: FCAT Resort Data

Happy 2010, Raiders! By the time that you read this report, we have had a restful and rejuvenating Winter Holiday! We are also poised for the second half of our highly successful school year. You are receiving FCAT data for most/all of your classes. Please keep this data in a secured location as it is CONFIDENTIAL! I also want to remind you that this is the same data that is available for your use on SnapShot.

As you continue to plan for the second half of our school year, please review the attached information and keep the areas of identified strengths and challenges in mind. Your help is needed and appreciated in making sure that our leaders of tomorrow receive a world class education today! Questions, please see me or your department chair.

## **The components of your resorted reports are:**

- "Test Grade Level" corresponding to the grade level of the SSS test the student was administered each year over the past three years
- Three years of FCAT SSS Achievement Levels--The difference between this year and last year are followed by a learning gain breakdown.
- Developmental Scale Scores and the difference between 2007-08 and 2008-09 scores
- Learning gain indicator columns
- SSS Content Cluster scores--See points possible tables attached
- Recent FCAT Writing Scores
- 2008-09 Writes Upon Request scores as well as WUR Alternative Assessment scores
- 2008-09 Science Scale Scores, Levels, and Content Cluster scores
- Means for various scores in the PDF teachers/sections reports
- A peculiar characteristic of the resorts is that students are sorted by current grade by 2008-09 test grade level. As a result, students within the same current grade are separated: e.g. "no 2008-09 test grade", retained, promoted, and skipped-grade(s).

*"The Leon County School District does not discriminate against any person on the basis of gender, marital status, sexual orientation, race, religion, national origin, age, color, or disability."*

**Leon County Schools – Student Assessment  
RESORTS - Fall 2009  
Column Headings and Descriptions**

Column Heading	Description
Current Year Grade	Grade level the student is in 2009-10
LCSB_ID	Student's Leon County School Board identification number
Last Name	Student's last name
First Name	Student's first name
MI	Student's middle initial
Sex	Student's gender: female = F, male = M
Race	Student's race: White = W, Black = B, Hispanic = H, Asian = A, American Indian/Alaskan Native = I, Multi Racial = M
Primary ESE	Student's primary exceptionality as found on SIS on day of Resort
Y0809 Curr Grp	Student's curriculum group <u>on the day of test</u> in 2008-2009: Standard Curriculum = S, ESE = E, LEP = L
Y0607 Test Grd Level	Grade level of the test administered to the student in 2006-2007
Y0708 Test Grd Level	Grade level of the test administered to the student in 2007-2008
Y0809 Test Grd Level	Grade level of the test administered to the student in 2008-2009
Y0607 Reading Ach Level	Student's Reading Achievement Level, range from 1 (low) to 5 (high) for 2006-2007
Y0708 Reading Ach Level	Student's Reading Achievement Level, range from 1 (low) to 5 (high) for 2007-2008
Y0809 Reading Ach Level	Student's Reading Achievement Level, range from 1 (low) to 5 (high) for 2008-2009
Rd Ach Level Diff	Difference in Achievement Level from Spring 2008 to Spring 2009
Decreased Ach Level	Student decreased one or more achievement levels in 2008-09
Increased Ach Level	Student increased one or more achievement levels in 2008-09
Maintained 3,4,5	Student maintained within the achievement levels of 3, 4 or 5 in 2008-09
Maintained 1,2	Student maintained within the achievement levels of 1 or 2 in 2008-09
No Learning Gain 1-1,2-2	Student scored in Reading Level 1 or 2 for the past 2 years and <u>did not</u> satisfy the "making annual learning gains" component (see attached "Criteria for Annual Learning Gains")
Learning Gain 1-1,2-2	Student scored in Reading Level 1 or 2 for the past 2 years but satisfied the "making annual learning gains" component (see attached "Criteria for Annual Learning Gains")
Y0708 SSS Rd Dev SS	Developmental Scale Score for Reading for 2007-2008
Y0809 SSS Rd Dev SS	Developmental Scale Score for Reading for 2008-2009
Rd Dev SS Diff	Difference in Developmental Scale Score from Spring 2008 to Spring 2009
Rd Learning Gain	Student demonstrated Reading Learning Gain in any one of three ways
Words and Phrases	Points Earned per Content Cluster for FCAT SSS Reading: The points possible per content area vary by grade. Please reference the corresponding Content Points Possible tables for points possible by grade.
Main Idea Purpose	
Comparisons	
Reference Research	

Column Heading	Description
FCAT WTG Prompt (Recent)	Most recent Prompt student responded to for FCAT Writing Essay – N = narrative, E = expository, P = persuasive
FCAT WTG Essay (Recent)	Score the student received for most recent FCAT Writing Essay: range is 1 (low) to 6 (high) or unscorable (this score is represented by “0” on resorts)
WUR 1 SCORE	Score the student received on district WUR during the first 9 weeks: range is 1 (low) to 6 (high) or unscorable (this score is represented by “0” on resorts) 2008-09
WUR 2 SCORE	Score the student received on district WUR during the second 9 weeks: range is 1 (low) to 6 (high) or unscorable (this score is represented by “0” on resorts) 2008-09
WUR 3 SCORE	Score the student received on district WUR during the third 9 weeks: range is 1 (low) to 6 (high) or unscorable (this score is represented by “0” on resorts) 2008-09
WUR 4 SCORE	Score the student received on district WUR during the fourth 9 weeks: range is 1 (low) to 6 (high) or unscorable (this score is represented by “0” on resorts) 2008-09
Y0607 Math Ach Level	Student’s Math Achievement Level: range from 1 (low) to 5 (high) for 2006-2007
Y0708 Math Ach Level	Student’s Math Achievement Level: range from 1 (low) to 5 (high) for 2007-2008
Y0809 Math Ach Level	Student’s Math Achievement Level: range from 1 (low) to 5 (high) for 2008-2009
Math Ach Level Diff	Difference in Achievement Level from Spring 2008 to Spring 2009
Decreased Ach Level	Student decreased one or more achievement levels in 2008-09
Increased Ach Level	Student increased one or more achievement levels in 2008-09
Maintained 3,4,5	Student maintained within the achievement levels of 3, 4 or 5 in 2008-09
Maintained 1,2	Student maintained within the achievement levels of 1 or 2 in 2008-09
No Learning Gain 1-1, 2-2	Student scored in Math Level 1 or 2 for the past 2 years and <u>did not</u> satisfy the "making annual learning gains" component for (see attached “Criteria for Annual Learning Gains”)
Learning Gain 1-1, 2-2	Student scored in Math Level 1 or 2 for the past 2 years but satisfied the "making annual learning gains" component (see attached “Criteria for Annual Learning Gains”)
Y0708 SSS Math Dev SS	Developmental Scale Score for Math for 2007-2008
Y0809 SSS Math Dev SS	Developmental Scale Score for Math for 2008-2009
Math Dev SS Diff	Difference in Developmental Scale Score from Spring 2008 to Spring 2009
Math Learning Gain	Student demonstrated Math Learning Gain in any one of three ways
# Sense, Concepts, Operations	Points Earned per Content Cluster for FCAT SSS Math: The points possible vary by grade level. Please reference the corresponding Content Points Possible tables for points possible by grade.
Measurement	
Geom. and Spat Sense	
Algebraic Thinking	
Data Analy and Prob	
Y0809 SSS Sci SS	Conventional Science Scale Score for 2008-2009: Scores are reported within a range of 100-500.
Y0809 SSS Sci Ach Level	Science Achievement Level for 2008-09: Levels range from 1(low) to 5 (high).
Physical & Chemical	Points Earned per Content Cluster for FCAT Science: The points

<b>Column Heading</b>	<b>Description</b>
Earth & Space	possible per content area vary by grade. Please reference the corresponding Content Points Possible tables for details.
Life and Environmental	
Scientific Thinking	

## Achievement Levels

Achievement levels describe the success a student has achieved on the Florida *Sunshine State Standards* tested on the FCAT. Achievement levels range from 1 to 5, with Level 1 being the lowest and Level 5 being the highest.

**Level 5** This student has success with the most challenging content of the *Sunshine State Standards*. A student scoring in Level 5 answers most of the test questions correctly, including the most challenging questions.

**Level 4** This student has success with the challenging content of the *Sunshine State Standards*. A student scoring in Level 4 answers most of the test questions correctly, but may have only some success with questions that reflect the most challenging content.

**Level 3** This student has partial success with the challenging content of the *Sunshine State Standards*, but performance is inconsistent. A student scoring in Level 3 answers many of the test questions correctly but is generally less successful with questions that are the most challenging.

**Level 2** This student has limited success with the challenging content of the *Sunshine State Standards*.

**Level 1** This student has little success with the challenging content of the *Sunshine State Standards*.

The tables below list the achievement levels for FCAT SSS Reading and Mathematics along with the scale score ranges associated with each achievement level, by grade level. The achievement levels for FCAT SSS Science and FCAT Writing+ will be determined in the future. The first table lists the achievement levels and scale score ranges that are used to determine the student's success on the FCAT. The second table lists the achievement levels for the FCAT Score (Developmental Scale Score).

FCAT Achievement Levels										
Reading						Mathematics				
Level 1	Level 2	Level 3	Level 4	Level 5	Grade	Level 1	Level 2	Level 3	Level 4	Level 5
100-258	259-283	284-331	332-393	394-500	3	100-252	253-293	294-345	346-397	398-500
100-274	275-298	299-338	339-385	386-500	4	100-259	260-297	298-346	347-393	394-500
100-255	256-285	286-330	331-383	384-500	5	100-287	288-325	326-354	355-394	395-500
100-264	265-295	296-338	339-386	387-500	6	100-282	283-314	315-353	354-390	391-500
100-266	267-299	300-343	344-388	389-500	7	100-274	275-305	306-343	344-378	379-500
100-270	271-309	310-349	350-393	394-500	8	100-279	280-309	310-346	347-370	371-500
100-284	285-321	322-353	354-381	382-500	9	100-260	261-295	296-331	332-366	367-500
100-286	287-326	327-354	355-371	372-500	10	100-286	287-314	315-339	340-374	375-500

FCAT Achievement Levels for the FCAT Score (Developmental Scale Score)										
Reading						Mathematics				
Level 1	Level 2	Level 3	Level 4	Level 5	Grade	Level 1	Level 2	Level 3	Level 4	Level 5
86-1045	1046-1197	1198-1488	1489-1865	1866-2514	3	375-1078	1079-1268	1269-1508	1509-1749	1750-2225
295-1314	1315-1455	1456-1689	1690-1964	1965-2638	4	581-1276	1277-1443	1444-1657	1658-1862	1863-2330
474-1341	1342-1509	1510-1761	1762-2058	2059-2713	5	569-1451	1452-1631	1632-1768	1769-1956	1957-2456
539-1449	1450-1621	1622-1859	1860-2125	2126-2758	6	770-1553	1554-1691	1692-1859	1860-2018	2019-2492
671-1541	1542-1714	1715-1944	1945-2180	2181-2767	7	958-1660	1661-1785	1786-1938	1939-2079	2080-2572
886-1695	1696-1881	1882-2072	2073-2281	2282-2790	8	1025-1732	1733-1850	1851-1997	1998-2091	2092-2605
772-1771	1772-1971	1972-2145	2146-2297	2298-2943	9	1238-1781	1782-1900	1901-2022	2023-2141	2142-2596
844-1851	1852-2067	2068-2218	2219-2310	2311-3008	10	1068-1831	1832-1946	1947-2049	2050-2192	2193-2709

## Criteria for Annual Learning Gains Using Developmental Scale Scores

Students achieving within Level 1 (or within Level 2) for two consecutive years must gain at least one point more than those listed in this table in order to satisfy the "making annual learning gains" component of the school accountability system.

<b>Grade Level Change</b>	<b>Reading</b>	<b>Mathematics</b>
Grade 3 to 4	230	162
Grade 4 to 5	166	119
Grade 5 to 6	133	95
Grade 6 to 7	110	78
Grade 7 to 8	92	64
Grade 8 to 9	77	54
Grade 9 to 10	77	48

## FCAT 2008 SSS Reading, Math, & Science Points Possible

### Points Possible Per Reading Cluster

Grade	Words/ Phrases	Main Idea/ Purpose	Comparisons	Reference/ Research	Raw Score Points Possible
3	9	24	9	3	45
4	7	23	17	4	51
5	6	21	15	3	45
6	8	20	11	6	45
7	7	21	11	6	45
8	8	24	15	4	51
9	9	19	8	9	45
10	6	17	16	12	51
Retake	9	22	13	10	54

### Points Possible Per Mathematics Strand

Grade	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	Raw Score Points Possible
3	12	8	7	6	7	40
4	11	8	7	7	7	40
5	13	11	13	11	12	60
6	9	9	9	8	9	44
7	9	9	8	9	9	44
8	12	12	12	12	12	60
9	8	7	11	10	8	44
10	11	10	14	14	11	60
Retake	10	10	14	14	10	58

### Points Possible Per Science Strand

Grade	Physical & Chemical	Earth & Space	Life & Environmental	Scientific Thinking	Raw Score Points Possible
5	12	13	13	13	51
8	13	11	13	14	51
11	13	12	14	12	51