

# WRITING

Writing is:

- A learning tool
- A personal and public communication tool
- A record of thinking

Students who write:

- Consider audience and purpose
- Engage in various writing processes to address specific situations
- Support their thinking
- Demonstrate understanding

The AVID curriculum supports writing through the use of:

- Cornell note-taking
- Learning logs
- Quickwrites and reflections
- Process writing
- Peer evaluation
- Authentic writing



"We write to taste life twice, in the moment and in retrospection."  
-Anais Nin

# INQUIRY

Inquiry is:

- Uncovering one's understanding
- Asking critical questions
- Engaging in thinking, learning and discussion



Students who inquire:

- Analyze and synthesize materials or ideas
- Clarify their own thinking
- Probe others' thinking
- Work through ambiguity

The AVID curriculum supports inquiry through the use of:

- Skilled questioning techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions that guide research

**"You can tell whether a man is clever by his answers.  
You can tell whether a man is wise by his questions."  
– Naguib Mahfouz**

# COLLABORATION



Collaboration is:

- Teamwork with shared responsibility
- Sharing of ideas, information and opinions
- Formal and informal discussion

Students who collaborate:

- Work together toward a common goal
- Develop positive interdependence
- Work in focused study groups
- Support the learning of others through inquiry

The AVID curriculum supports collaboration through the use of:

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group activities and projects
- Peer editing groups
- Service learning projects

"Great discoveries and improvements invariably involve the cooperation of many minds."  
-Alexander Graham Bell

# READING

Reading is:

- Strategically gaining meaning, understanding and knowledge from print and other media
- Purpose-driven
- Interactive

Students who read:

- Understand text structures
- Apply prior knowledge and make connections to other text, self and world
- Make predictions and ask questions
- Create visual images as they read

The AVID curriculum supports reading through the use of:

- Deep reading strategies
- Note-taking
- Graphic organizers
- Vocabulary building
- Summarizing
- Reciprocal teaching



"Today a reader, tomorrow a leader." — Margaret Fuller